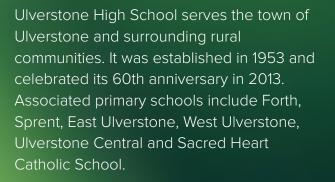


# "This is an excellent product. The website and newsletter have a very professional finish."



### School Statistics Location: Tasmania

Number of Enrolments: 450 Schoolzine member since: 2014 Schoolzine Features used by school: eNewsletter, Website, Calendar and Schoolzine App - SZapp.

#### How did you hear about Schoolzine?

I heard about Schoolzine from our Principal who was very happy with the service.

## **Did you and your staff feel supported through the set up and training process?** Yes we did – excellent support.

How would you describe the support Schoolzine provides you and your staff? Excellent – they are easy to talk to, respond quickly to any requests and then follow up.

# Since partnering with Schoolzine how much time is saved producing and sending your newsletter?

It has saved me considerable time. I can add last minute items to the newsletter without fuss. All the time spent formatting pictures etc. is gone and the end product is better than anything I could have produced.

Do you think the Schoolzine communication platform has helped engage your parents. In other words, has it made communicating with them easier? Yes, I do. The platform allows us to publish urgent information very quickly and to a broad audience. An example of this is when we used the App to notify parents of school closures when the area was hit by huge floods in June. Because our Facebook feed appears on our newsletter feed, it is just an extra way of grabbing parent's attention to what is going on in our school. We particularly like Session Keeper, which allows parents to book their own parent/teacher interviews.

Would you recommend Schoolzine to another school? Yes definitely!

"This is an excellent product. The website and newsletter have a very professional finish. It is easy to navigate, there is always plenty of support if you need it and they are always looking for ways to improve their product welcome any feedback you may have. You can't really ask for more than that."



Ulverstone High School